Executive Function Life Skill: Perspective Taking
Perspective Taking goes far beyond empathy. It involves **figuring out what others think and feel** and forms the basis for children’s understanding of the intentions of their parents, teachers and friends. Children who can take the perspectives of others are also much less likely to get involved in conflicts.

**Suggestions for Promoting Perspective Taking**

**TIP:**
You can help children understand the differences between themselves and the animals in this book.

For example, you can ask:

- “How do the eyes of a giant squid compare with your eyes? The eyes of a cat?”
- “What difference do you think it would make to have eyes of different sizes?”

**SKILL:**
Perspective Taking involves **understanding not just others’ thoughts and feelings, but also their physical characteristics.**

**TIP:**
You can ask your child:

- “Why do you think that each animal in the book is the size it is?”
- “Why do you think we are the size we are?”

**SKILL:**
Perspective Taking includes **figuring out why others act the way they do.** To do so, you have to **put aside what you know and feel and take the perspectives of others,** which call on **Executive Function** skills.